
SHREWSBURY PUBLIC SCHOOLS

Foreign Language/ELL

SITE-BASED PROFESSIONAL DEVELOPMENT PROGRAM

Professional Development Program Overview 2003-2004

The Foreign Language/ELL department will begin its self-study for the Curriculum Review Process this year on the professional development days (HS 10A-F). Additionally, foreign language teachers in grades 4 and 5 will participate in Elementary Report Card training (ERC 1-4) to prepare them to fully implement the new report card. Finally, Shrewsbury will host a multi-district workshop (D 2) on January 20th to help teachers use technology, especially the language lab, more effectively.

August 26, 2003

Morning

- Elementary teachers will attend the Elementary Report Card training: Standards (ERC 1)
- Grade 6 to 12 teachers will participate in the curriculum review (HS 10A)

Afternoon

- Grade 6-8 teachers will participate in building-based MS programs.
- Grade 9-12 teachers will participate in curriculum review (HS 10B)

January 20, 2004

Full Day

- Grades 9-12 foreign language teachers will participate in technology / language lab training (D 2)
- Grades 4-8 foreign language teachers will participate in building-based initiatives
- ELL teachers will participate in curriculum writing. (HS 10E)

November 4, 2003

Morning

- New staff in Elementary, Middle and High school will participate in either John Collins Writing (HS 9) or Learning Styles (HS 7) workshops
- All other Foreign language and ELL teachers will continue with the self-study phase of curriculum review (HS 10C).

Afternoon

- ELL teachers will participate in ELL training at Coolidge School. (E 5)
- Grade 4-12 teachers will continue with curriculum review process (HS 10D)

March 12, 2004

Morning

- Grade 4-12 teachers will participate in curriculum review (HS 10F)
- New foreign language teachers will continue in the John Collins Writing (HS 9) or Learning Styles (HS 7)

Afternoon

- Grades 4-12 foreign language and all ELL teachers will participate in curriculum review and revision (HS 10G)

